# WHAT YOUR CHILD IS LEARNING AT CRANBROOK



Year 2. Term 4

## English

During Term 4 students will read, view and comprehend imaginative texts. Students will answer questions about the story, thinking about the characters, events and language features used to suit the purpose of the text. They will also write their own imaginative text using a familiar character from the story 'Tashi'.

#### Science

students will investigate Earth's resources. They will identify the different uses of each of Earth's resources and identify the importance of conserving each of them. Students will suggest a variety of different actions we can all take in our everyday lives. They will also use informal measurements to make observations of plant growth.

#### Mathematics

In Maths this term, students will partition numbers into hundreds, tens and ones and identify how many in each. They will also complete addition and subtraction sums using numbers with 2 and 3 digits showing their working out. Students will use their place value Knowledge to identify missing numbers and order numbers up to 1000.

#### HASS

Students are continuing to learn about different types of technologies that have changed over time. They will explore household technologies (ovens, mowers, washing machines and irons) as well as different types of transport technologies (cars, trains and planes). Students will identify how the changes over time have impacted our lives. They will use their Knowledge to write a historical recount.

# What Can I Do To Help My Child?

- Read time on the clock o'clock, half past, quarter to and quarter past.
- Counting forwards and backwards in 2s, 3s, 5s and 10s up to 300.
- Explore how toys move with a push or pull.
- Compare characters from different stories.

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Mysic & Media

In Music students will continue to develop their musical skills performing in a large group.

In Media students are exploring photographic portraits. They will use technologies to create a digital portrait portfolio in a Media unit called 'Look Again'. They will describe the technologies and methods used in creating their portraits.

#### Physical Education

In PE students will be developing their long rope skipping skills and discussing how their heart reacts to participating in skipping sequences.

### Digital Technologies

Students will explore digital technologies by looking at different types of devices, coding BeeBots, creating digital graphs and creating AB patterns using digital tools.



# What Can you Do to Support your Child?

- Discuss the events of stories and the order they are written in.
- Watch puppet shows and discuss why they are created.
- Ask yourself the following questions for any of the subjects your child is learning this term:
- 1. How is my child progressing or achieving?
- 2. How do I Know?
- 3. How can I assist my child improve?
- 4. Where/Who can you go to seek help?