

Year 1 Homework – Term 4

Remember to **READ EVERY NIGHT!** Practice sight words!



| Week | English | Spelling | Mathematics | Science | |
|--------------------|---|--|--|---|--|
| 1 | What adjectives can you use to describe a character in your favourite story. Draw a picture of your character. | Word Detective Week 1 Words (see next page) Identify the following for each spelling word • Syllable breaks • Consonants/vowels • Number of sounds in each syllable | Skip count a quantity of something (e.g. lollies, counters, rocks, pencils) | List Four (4) sources of light and explain WHY they are sources of light. | |
| 2 | What is the difference between a narrative and a procedural text? | ABC Order Week 2 Words (see next page) Write all of your words in alphabetical order | Finish the skip counting sequence. 24,26,28,,, | Research the following question: Is the moon a source of light? | |
| 3 | Choose a favourite story. Write about the setting and draw a picture to match. | Text Boxes Week 3 Words (see next page) Draw text boxes for your spelling words Eg: jump | Write out the following into Tens and ones: Sixty-Nine (69) Thirty-One (31 Twenty -ive (25) eg: 63 = 60 tens + 3 ones, | List Five types of sounds (eg. tapping, pluckingetc) | |
| 4 | Write a retell of your favourite story (what happened in the beginning, middle and end). Draw a picture to match. | Colourful Words Week 4 Words (see next page) Write sentences using at least 5 of your spelling words (underline your spelling words) | Partition 12 objects into 2 different cups. Identify how many are in ach cup. | Can you make a band at home? Find a selection of everyday objects that you can use as instruments. Give different people in your family different | |
| 5 | Edit your retell, adding dome more descriptive language to escribe your character, setting and events. | Look, Say Spelling Cover, Write, Check Week 5 Words Look at the word, say the word, spell the word out loud, cover the word up, write the word next to the word you were looking at. | Solve the following I had twenty (20) snake Iollies when I started the party, only 6 are left, how many were eaten? | "instruments." | |
| Online Learning | | Spelling City http://www.spellingcity.c om/ | Study Ladder http://www.studyladder.c om.au/?lc_set= | | |

Year 1 Spelling – Term 4 Wks 1- 5

| Week | Focus | Spelling List | | | Tricky Words |
|------|----------------|-------------------------------|------------------------------|---------------------------------|---------------------------|
| 1 | 'c' saying /s/ | circus science triceps | icicle exercise ace | pencil cinnamon celebrate | always animal open |
| 2 | 'g' saying /j/ | gentle age large | gel gem germ | urgent gorge angel | other another water |
| 3 | _dge | smudge bridge sledge | grudge nudge ledge | dodge cartridge ridge | walk talk know |
| 4 | _tch/_ch | pinch beach stitch | patch catch bench | lunch pitch batch | laugh people every |
| 5 | un | unwell unhealthy unpack | unlucky unfair uncover | unclear unwrap uneven | |