



Year 3 Homework – Term 4 – (Weeks 2-5)

(Revised 2025)

Remember to **READ EVERY NIGHT!** Practice your reading goal.

Week	English	Spelling		Mathematics	Science								
2	Read a favourite book and write what you think was the purpose of the text and for what audience the story was for.	Words ending 'le', 'el' people parcel title towel angle travel little cancel able vowel	Identify the syllables in each word. Write the words out showing each syllable e.g. de · con · struc · tion	Arrange these numbers from smallest to largest: 8712, 1059, 8991, 3728, 5202 Arrange these numbers from largest to smallest: 2001, 7584, 3328, 6839, 10002	Make a list of objects that make heat.								
3	Choose a favourite story and write about your favourite character in the story and what their character traits are. (Are they kind, brave, funny?)	Words ending 'le', 'el' apple level bottle model candle jewel cycle label ankle novel	<u>Consonants and vowels</u> Choose 5 words from this week's words. For each word, write the C or V above each letter C – consonant, V – vowel	What is 10 more than 89? What is 100 more than 89? What is 10 less 670? What is 100 more than 780?	Explain the difference between a solid and a liquid.								
4	Choose a favourite story and list some of the noun groups that help to describe the characters, the setting and events of the story.	r influenced vowels 'ir', 'ur', 'er' and 'or' thirsty purple further certain person homework worthy circus birthday hurting	Write a number under each sound (not letter) you hear in your words. e.g. c r o s s / e s 1 2 3 4 / 1 2	Complete these: a. ____ + 3 = 9 b. 5 + ____ = 12 c. 9 + 8 = ____ d. ____ + 4 = 17 e. 6 + ____ = 11	Explain the process of ice melting using detailed images of the stages. Start with Frozen ice ... 								
5	Choose a story with images. Describe how the images relate or enhance the story.	r influenced vowels 'ir', 'ur', 'er' and 'or' eraser wording before thirteen thirty player curtain story chapter working	Sort words into a 'r influenced vowels table' <table border="1"><thead><tr><th>ir</th><th>ur</th><th>er</th><th>or</th></tr></thead><tbody><tr><td> </td><td> </td><td> </td><td> </td></tr></tbody></table>	ir	ur	er	or					What is the likelihood of these events happening? likely, certain, impossible a. The sun rising. _____ b. Dogs flying. _____ c. School will be open tomorrow. _____	Write a prediction for the following question. <i>Will chocolate melt if left in my car during summer?</i>
ir	ur	er	or										