

## Year 5 Homework – Term 4 (weeks 1-5) (Revised September 2025)





Week	English	Spelling	Mathematics	Science	
1	Read a chapter of a fantasy text. Write a paragraph to summarise what happened in the chapter.	Rainbow Words Write your words using coloured pencils in a rainbow order (e.g. practise)	Write the following decimals in a place value chart a. 1.632 b. 5.987 c. 0.328 For example:	Write a definition for:  o Solid o Liquid o Gas	
2	Read a chapter of a fantasy text and write down examples of the following language features:  Noun groups Verb groups Adverbs Text connectives of time	Pyramid Words Write the words building one letter at a time: C Ca Cat	Order the following decimals from smallest to greatest:  a. 0.29 3.01 0.31 2.98 1.64  b. 0.023 0.286 1.115 1.085	In your house find an example of a solid, liquid and gas. Draw a diagram of the object. Label the object with its properties.	
3	Draw a character, setting or event for a fantasy text. Annotate the character with descriptions of its appearance.	Word Detective Identify the following for each spelling word  • Syllable breaks  • Consonants/vowels  • Number of sounds in each syllable	Solve the following problems for multiplication and division a. 325 x 6 b. 1025 ÷ 5 c. 598 x 4		
4	Write an example of the follwing literary devices for a fantasy text:	ABC Order Write all of your words in alphabetical order	Write an algorithm, as a flowchart or series of steps, to show how 42 248 is divisible by 4.	Using the same objects as last week, write a comparison paragraph to describe the similarities and differences between each object's properties.	
5	Pick a chapter from 'The Callers' on Sora. Write a different resolution or cliffhanger for the chapter.	Backwards words Write your spelling words forwards and then backwards	Create a factor tree to show the factors of 34.  List the first 5 multiples of 6.		

Lesson	Week	Focus	Suggested spelling words			Weekly overview		Resources	
concepts		Spelling knowledge – Visual (V), Phonological (P), Morphemic (M), Etymological (E)							
Spelling new words—Use of word origins, prefixes and	1 and 2	Homophones — two syllable words	practise practice weather whether hire	higher allowed aloud idle idol	hour our wonder wander ceiling	sealing muscle mussel bridal bridle	•	pre-test sentence writing cloze activity post-test	Website — C2C Spelling Curriculum into the classroom (C2C) — Spelling P–10
suffixes	3	Prefixes — 'semi', 'multi', 'peri', 'circ' and 'trans'	semicircle semifinal semitrailer multiply multiple	multitask multicultural multigrain perimeter periscope	circle circus circuit circular circulate	circumference transport translate transfer transit	•	pre-test word sort word history research post-test	Supporting learning resource — <u>Strategies to support the four spelling knowledges</u>
	4	Words ending in 'c'  P  Complex consonants 'ph' (digraph) and 'qu' (blend)  V	tonic clinic comic classic elastic	athletic fabric picnic panic autograph	photograph graphics geography phrase paragraph	equator equation question equipment quarter	•	pre-test word frames with grid paper word search post-test	Text — Bear, Donald. R; Invernizzi, Marcia; Templeton, Shane; Johnstone, Francine, 2012, Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction, 5th edn, Pearson, Boston
	5	Prefixes — 'out', 'super', 'dif' and 'dis'	outnumber outdoors outrun outspoken outback	outside supervise superhuman superior superhero	supersonic different difficult difficulty dispute	disloyal disagree disapprove disconnect disrespect	•	pre-test word card/ definition concentration prefix/base word match post-test	Text — Hornsby, D; Wilson, L, 2011, Teaching phonics in context, Pearson, Australia  Text — Hill, Susan, 2012, Developing early literacy: Assessment and teaching, 2 <sup>nd</sup> edn, Eleanor Curtain Publishing, Australia